

P.O. BOX 609 LINKWOOD, MD 21835-0609

CERTIFICATON APPLICATION & PROCEDURES

I. INTRODUCTION

Preventionists fill a unique role among health and human service professionals working in a variety of settings using a combination of accepted strategies to reduce the risks associated with the use of alcohol, tobacco and other drugs. Recognizing the need to assure quality prevention services to consumers, the Maryland Association of Prevention Professionals and Advocates (MAPPAs) offers a voluntary peer credentialing process which evaluates competency and grants recognition to those who meet standards.

This document outlines MAPPAs's voluntary credentialing process and sets minimum standards for the competent preventionist to fulfill essential job functions. These standards are based on the performance domains developed through a Role Delineation Study completed by the *International Certification and Reciprocity Consortium/Alcohol and Other Drug Abuse (IC&RC)*. This study defines the preventionist's role and identified the functions, responsibilities, skills and knowledge required of a minimally competent prevention specialist. MAPPAs has utilized the above mentioned role delineation study to develop three competency levels: Certified Prevention Professional (CPP), Certified Prevention Specialist (CPS) and Associate Prevention Specialist (APS). These credentials define the core knowledge and skill bases needed by all preventionists regardless of the work setting or professional training and orientation. In addition to defining baseline standards for preventionists these credentials give recognition to individuals that have met the specific criteria.

MAPPAs recognizes that preventionists are educated in a wide range of disciplines, approaches, and techniques. As a group, preventionists are comprised of persons with diverse educational and experiential backgrounds. The MAPPAs system is designed to accommodate and evaluate those preventionists who are experientially trained as well as those who are academically trained. These professional credentials can guide both employers and consumers in the selection of preventionists as well as provide the individual with a tool for marketing his/her skills and competence.

II. PHILOSOPHY STATEMENT

Prevention is a proactive process which empowers individuals and systems to meet the challenges of life events and transitions by creating and reinforcing healthy behavior and lifestyles and by reducing risks contributing to alcohol, tobacco and other drug misuse and other related issues. Prevention programs are comprised of a continuum of integrated activities including education and training, life and coping skills, healthy alternative activities, and environmental and social change strategies. These activities complement each other and combine to form an effective prevention strategy.

III. PURPOSE

The purpose of a voluntary peer certification process for preventionists is to:

- Assure the public of a minimum level of competency for service by preventionists.
- To establish and maintain a recognized credential of professional competency based on the IC&RC standards.
- Give professional recognition to qualified individuals through a process that examines demonstrated competencies.
- Through membership in IC&RC provide international reciprocity for qualified preventionists in Maryland.
- To promote an opportunity for professional development on an ongoing basis.

IV. PREVENTION STRATEGIES

The following strategies are critical tools for successful preventionists:

Information Services - Providing the general community with the theory and basic requisites of ATOD prevention and related current information. This is provided with special attention to applicability to specific community needs/issues and effectiveness in terms of human and financial costs.

Enhancing Social Competencies - Developing opportunities and experiences for individuals that advance the life skills (such as decision making, goal setting, coping skills, communication and problem solving) necessary for personal development and health promotion.

Training - Providing and transferring of ATOD prevention theory, knowledge, skills and attitudes to community leaders toward the creation of a community-based prevention system.

Affecting Social Policy/Environmental Change - Intervention into institutional and/or social policies to alter and/or introduce formal and informal ATOD prevention policies.

Promoting Alternatives - Supporting existing and developing new community resources that provide positive alternatives as a means of meeting existing community needs and encouraging human growth.

V. PREVENTION PERFORMANCE DOMAINS:

Five performance domains have been defined by prevention professionals through a Role Delineation Study conducted by the International Certification Reciprocity Consortium/ Alcohol & Other Drug Abuse (IC&RC) in 1999. These performance domains are:

1. Planning and Evaluation:

- Use needs assessment strategies to gather relevant data for ATOD prevention planning.
- Identify gaps and prioritize needs based on the assessment of community conditions.
- Select prevention strategies, programs and best practices to meet the identified needs of the community.
- Develop an ATOD prevention plan based on research and theory that addresses community needs and desired outcomes.
- Identify resources to sustain prevention activities.
- Identify appropriate ATOD prevention program evaluation strategies.
- Conduct evaluation activities to document program implementation and effectiveness.
- Use evaluation findings to determine whether and how to adapt ATOD prevention strategies.

2. Education and Skill Development:

- Develop ATOD prevention education and skill development activities based on target audience analysis.
- Connect prevention theory and practice to implement effective prevention education and skill development activities.
- Maintain program fidelity when implementing evidence based programs.
- Assure that ATOD education and skill activities are appropriate to the culture of the community being served.
- Use appropriate instructional strategies to meet the needs of the target audience.
- Ensure all ATOD prevention education and skill development programs provide accurate, relevant, timely and appropriate content information.
- Identify, adapt, or develop instructor and participant materials for use when implementing ATOD prevention activities.
- Provide professionals in related fields with accurate, relevant, timely and appropriate ATOD prevention information.
- Provide technical assistance to community members and organizations regarding ATOD prevention strategies and best practices.

3. Community Organization:

- Identify the community's demographic characteristics and core values.
- Identify key community leaders to ensure diverse representation in ATOD prevention programming activities.
- Build community ownership of ATOD prevention programs by collaborating with key community leaders/members when planning, implementing and evaluating prevention activities.
- Provide technical assistance to community members/leaders in implementing ATOD prevention activities.
- Develop capacity within the community by recruiting, training and mentoring ATOD prevention focused volunteers.
- Assist in creating and sustaining community-based coalitions.

4. Public and Organizational Policy:

- Examine the community's public policies and norms to determine environmental change needs.
- Make recommendations to policy makers/stakeholders that will positively influence the community's public policies and norms.
- Provide technical assistance, training and consultation that promote environmental change.
- Participate in public policy development and enforcement initiatives to affect environmental change.
- Use media strategies to enhance prevention efforts in the community.

5. Professional Growth and Responsibility:

- Maintain personal knowledge, skills, and abilities related to current ATOD prevention theory and practice.
- Network with others to develop personal and professional relationships.
- Adhere to all legal, professional, and ethical standards.
- Build skills necessary for effectively working within the cultural context of the community.
- Demonstrate self-care consistent with ATOD Prevention Messages

VI. ELIGIBILITY FOR CERTIFICATION

Certification will be awarded to individuals who demonstrate adequate skills, knowledge and competency in ATOD prevention. Certification does not depend upon any single education or experiential background, required knowledge and skills may be acquired through a combination of training, education and supervised work experience. The certification process offers a learning plan to the new preventionist by providing guidance in the acquisition of the necessary knowledge and skills. For the experienced preventionist, certification provides a document of experience and training.

The requirements of certification include: minimum hours of experience, training, and education in the knowledge/skill bases, supervision and demonstrated knowledge and skills in the area of concentration. All applicants must live and/or work in Maryland at least 51% of the time at the time of the application. The standards for each credential are as follows:

CERTIFIED PREVENTION PROFESSIONAL

Education: Possession of a bachelor's degree from an accredited college or university with 30 credits in behavioral sciences, health or human services, or education.

Note: completion of sixty credit hours from an accredited college or university, 18 in the behavioral sciences, health or human services, or education **and** an additional two years of experience may be substituted for the bachelor's degree requirement.

Experience: Verification of two years (4000 hours) of ATOD prevention related experience.

Training: Verification of 200 contact hours of prevention specific training- fifty (50) hours must be ATOD specific. Six (6) hours of prevention specific ethics is required.

Practicum: 120 hours of practicum in the five performance domains (minimum of 10 hours in each).

References: 3 letters of reference; one from former or current supervisor and two from peers. Letters must attest to applicant's knowledge, experience and character.

Ethics Code: Adherence to prevention-specific professional code of ethics through a signed statement.

Examination: Pass an IC&RC approved examination.

CERTIFIED PREVENTION SPECIALIST

Education: Possession of an associate's degree from an accredited college or university with 18 credits in behavioral sciences, health or human services, or education.

Note: Possession of high school diploma or GED **and** an additional two years of experience may be substituted for the associate's degree requirement.

Experience: Verification of one year (2000 hours) of ATOD related prevention experience.

Training: Verification of 100 contact hours of prevention specific training - fifty (50) hours must be ATOD specific. Six (6) hours of prevention specific ethics is required.

Practicum: 120 hours of practicum in the five performance domains (minimum of 10 hours in each).

References: 3 letters of reference; one from former or current supervisor and two from peers. Letters must attest to applicant's knowledge, experience and character.

Ethics Code: Adherence to prevention-specific professional code of ethics through a signed statement.

Examination: Pass an IC&RC approved examination.

ASSOCIATE PREVENTION SPECIALIST

Education: Possession of high school diploma or GED

Experience: Verification of one year (2000 hours) of ATOD related prevention experience.

Training: Verification of fifty (50) contact hours of prevention specific training - twenty (20) hours must be ATOD specific. Six (6) hours of prevention specific ethics is required.

Practicum: 60 hours of practicum in the five performance domains.

References: 3 letters of reference; one from former or current supervisor and two from peers. Letters must attest to applicant's knowledge, experience and character.

Ethics Code: Adherence to prevention – specific professional code of ethics through a signed statement.

Examination: No examination required.

VII. PROCEDURES FOR CERTIFICATION

The application process for certification involves an evaluation of competency in the five performance domains through a peer review of training and experience, and a written examination that has been approved by International Certification and Reciprocity Consortium (IC&RC).

A candidate applies for certification by:

1. Obtaining an application packet from MAPPA and reading the entire packet thoroughly.
2. Completing the application packet being sure to type or print legibly.

3. Having current or former supervisors complete the Supervised Practical Experience form and mail it directly to MAPPa.
4. Requesting three individuals familiar with the applicant's work to make an assessment of the applicant's knowledge, skills, experience and character; and attest to this through a letter of reference mailed directly to MAPPa. One of the individuals must be or have been an immediate supervisor.
5. Signing the MAPPa code of ethics statement and the consent to release information form.
6. Submitting the completed application packet to MAPPa, including all required attachments documenting work/volunteer experience, education, training, and practical experience along with the application fees.
7. If determined eligible to test for the CPP or CPS credential on the basis of experience and training as measured by the information submitted in the application packet, the applicant will be notified and scheduled for the computer-based examination.
8. Upon successful completion of the IC&RC Prevention Examination the applicant will be awarded the reciprocal CPP or CPS credential.
9. If determined eligible for the APS credential on the basis of experience and training as measured by the information submitted in the application packet, the applicant will be awarded the APS credential.
10. If more information or documentation is required to complete the peer review process, the applicant will be contacted.

VIII. CERTIFICATION MAINTENANCE

To maintain the high standards of the credentialing process, and to assure continuing awareness of new knowledge in the field, MAPPa requires all Certified Prevention Professionals (CPP), Certified Prevention Specialists (CPS) and Associate Prevention Specialists (APS) to renew their certification every two years.

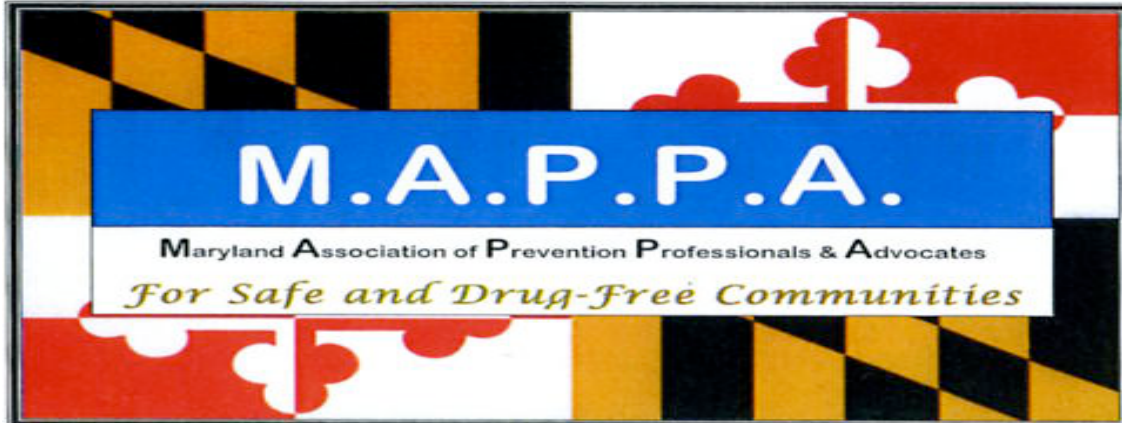
The requirements for CPS and CPP recertification shall be as follows:

1. Submission of an application including a signed copy of the MAPPa Code of Ethics.
2. Absent of any ethical or malpractice violation in this or any other certifications or licensures.
3. Verification of completion of forty (40) hours of continuing education. Documentation and /or certificates must be titled in area or Alcohol, Tobacco and Other Drug (ATOD) prevention education or the five (5) domain areas: Planning and Evaluation; Education and Skill Development; Community Organization; Public and Organizational Policy; Professional Growth and Responsibility.

The requirements for APS recertification shall be as follows:

1. Submission of an application including a signed copy of the MAPPa Code of Ethics.
2. Absent of any ethical or malpractice violation in this or any other certifications or licensures.

3. Verification of completion of twenty (20) hours of continuing education. Documentation and /or certificates must be titled in area or Alcohol, Tobacco and Other Drug (ATOD) prevention education or the five (5) domain areas: Planning and Evaluation; Education and Skill Development; Community Organization; Public and Organizational Policy; Professional Growth and Responsibility.



Prevention Certification Application

Send completed application packet to:
MAPPA P.O. Box 609, Linkwood, MD 21835-0609

Application fees must be submitted with completed application forms:

MAPPA Members: APS-\$90, CPS-\$300, CPP -\$300

Non- MAPPA Members: APS-\$140, CPS-\$350, CPP - \$350

(Circle credential applying for)

* The above fees include the Computer Based Testing fee for CPS or CPP

Please print legibly or type, providing detailed information for all sections of this application. Incomplete applications will be returned. Please note: it is the applicant's responsibility to report changes in addresses or contact information as they occur.

Name: _____ Job Title: _____
(As it should appear on your certificate)

Date of Birth ___/___/___ Gender ___ SS# ___-___-___ Education Level _____

Home Address: _____
Street City State Zip Code

Employer: _____

Work Address: _____
Street City State Zip Code

Home Phone: (_____) _____ - _____ Work Phone: (_____) _____ - _____

CONSENT TO RELEASE INFORMATION
**To the Maryland Association of Prevention Professionals & Advocates
(MAPPA)**

1. I have presented full information concerning education, licensure, certification, accreditation, prior experience, special skills and certificates, as well as full disclosure/description of any unfavorable history or suspensions with regard to licensure and prior employment.
2. You are requested and permitted to seek from my present employer or any prior employer/institution/agency/person with which I have been associated; information concerning my professional competence and ethical character, including any knowledge or information as to whether my membership status or professional privileges have ever been suspended, revoked, reduced, or not renewed at any other agency or institution.
3. I hereby authorize MAPPA to consult with the professional staffs of other facilities with which I have been associated, and with any other persons who may have information on competence, character and ethical qualifications.
4. I hereby consent to MAPPA inspection of all records and documents that may be material to an evaluation for the certification requested.
5. I hereby release from liability all representatives of MAPPA for acts performed in good faith and without malice concerning the evaluation of my credentials.
6. I hereby release from any liability all individuals and organizations who provide information to MAPPA in good faith and without malice concerning my competence, ethics, character, and other qualifications for certification, including otherwise privileged or confidential information.
7. I understand that any misrepresentation, deliberate erroneous information or omission of significant information relevant to my qualifications, and competence for certification now or in the future will result in negative action by MAPPA, which may include denial of certification, suspension or revocation of certification, or legal action.

Print Name of Applicant

Signature

Date

RECORD OF EDUCATION

List education received to-date, Note that an official transcript must support all college work. CPS and APS level applicants must submit a copy of their High School diploma or GED, or official college transcripts. Applicants must contact their respective academic institution(s) and request that official college transcripts be forwarded directly to MAPPA.

FORMAL EDUCATION	NAME & LOCATION OF SCHOOL	DATES ATTENDED	DATE GRADUATED	DEGREE or # of CREDITS
High School				
College				
Graduate School				

Below please note any special knowledge or training that you consider relevant. List any special licenses, certificates, professional organizations or awards you feel support this application. Additionally, please provide a full disclosure and description of any unfavorable history or suspensions with regard to licensure and prior employment. Attach additional pages if necessary.

RECORD OF TRAINING

List all training and academic courses that are relevant to knowledge base requirements for each of the five domains. Applicants may refer to Page 8 *MAPPA Prevention Training Requirements* sheet for listing of required training hours in each domain. Applicants must submit copies of training certificates or other verification of attendance at training events. Attach certificates verifying training in the order in which courses are listed. Reproduce this form as needed to record all appropriate education.

Domain	Activity/Course	Clock Hours	Location/Date	Sponsor/Trainer

Hours of training are measured at 60 min. = 1 Clock hour, 1 Clock hour = 1 CEU. College credits are measured by the hours described in official college transcripts with a typical 3-credit course = 36 clock hours.

Prevention Certification Training Requirements

Applicants must verify they have met the minimum required training hours in each domain as outlined below. However, applicants are encouraged to seek training in all knowledge bases. At least fifty percent (50%) of all training must be acquired within five years of submission of the application for credentialing. * Applicants must document a total of (50) hours overall in these areas.

PERFORMANCE DOMAIN	CPP	CPS	APS
Domain I Planning and Evaluation Hours	25	25	3
Prevention Program Planning & Development			
*ATOD Prevention Resources, Models/Historical Perspectives	6	6	3
Grant and Proposal Writing			
Evaluation Theory and Procedure			
Community Assessment and Data Collection			
Domain II Education and Skill Development Hours	36	36	6
Human Development			
Teaching and Training			
Public Speaking			
* Pharmacology	6	6	
* Theories of Addiction	6	6	3
* ATOD Signs and Symptoms	6	6	3

Domain III Community Organization Hours	16	16	Optional
Community Capacity Building	6	6	
Group Facilitation			
Networking			
Working with Volunteers			
Domain IV Public and Organizational Policy Hours	8	8	Optional
Marketing			
Advocacy Training			
Media Literacy			
Written Communication			
Rules and Regulations			
Domain V Professional Growth & Responsibility Hours	15	15	6
Systems Approach to Prevention			
Prevention Specific Ethics	6	6	6
Family Dynamics			
Supervisory / Management Skills			
Cultural Diversity			
Additional Hours in any Performance Domain	100	Optional	85
TOTAL HOURS TRAINING/EDUCATION REQUIRED	200	100	50

PREVENTION EXPERIENCE

Acceptable experience (volunteer or paid positions in which the applicant provides direct drug and alcohol prevention services / activities OR supervision of prevention services / activities. All relevant experience must be obtained within 4 years of application and must be verified with letters from employers / volunteer coordinators, specifying alcohol, tobacco and other drug prevention related duties and responsibilities. NOTE: 2000 hours equal one year of experience. List your most recent work experience first.

Name of Agency _____ **Phone** _____

Address _____ **City** _____ **State** _____ **Zip Code** _____

Job Title _____ **Name of Immediate Supervisor** _____

Full-Time/Part-Time (Circle One)

Total # of hours prevention experience in this position _____

Name of Agency _____ **Phone** _____

Address _____ **City** _____ **State** _____ **Zip Code** _____

Job Title _____ **Name of Immediate Supervisor** _____

Full-Time/Part-Time (Circle One)

Total # of hours prevention experience in this position _____

MAPPA Prevention Code of Ethics

NON-DISCRIMINATION: The alcohol and other drug abuse prevention specialist must not discriminate against clients, the public or others based on race, religion, age, sex, national ancestry, sexual orientation or economic condition or against persons with disabilities.

RESPONSIBILITIES: The alcohol and other drug abuse prevention specialist shall exercise competent professional judgment when dealing with clients, the public and other professionals and shall maintain their best interest at all times.

COMPETENCE: The alcohol and other drug abuse prevention specialist shall provide competent professional service to all in keeping with MAPPA standards. Competent professional service requires thorough knowledge of alcohol and other drug abuse, skill in presentation and education techniques, thoroughness and preparation reasonably necessary to assure the highest level of quality service and a willingness to maintain current and relevant knowledge through on-going professional education. The alcohol and other drug abuse prevention specialist shall assess personal competence and not operate beyond their skill or training level.

PROFESSIONAL STANDARDS: The alcohol and other drug abuse prevention specialist should maintain the highest professional standards and should not:

- claim either directly or by implication: professional knowledge, qualifications or affiliations that the prevention specialist does not possess;
- lend their name to, or participate in, any professional and/or business relationship which may knowingly misrepresent or mislead the public in any way;
- misrepresent their certification to the public or make false statements regarding their qualifications to MAPPA;
- jeopardize or compromise their professional status through the association, development and/or promotion of books or other products offered for commercial sale (for example, personal endorsement of products and/or techniques);
- fail to recognize the effect of professional impairment (i.e., intoxication, drug use relapse) on professional performance and the need to seek appropriate treatment for oneself.

PROFESSIONAL OBLIGATIONS TO THE PUBLIC: Although certified alcohol and other drug abuse prevention specialists may feel a need to market themselves as competent or professional, they are to be mindful that they are discouraged from championing their own cause by denigration of others. In addition, the alcohol and other drug abuse prevention specialist shall not engage in false or misleading communication about their own or other professionals, abilities, training and/or experience.

PUBLICATIONS: The alcohol and other drug abuse prevention specialist who participates in the writing, editing or publication of professional papers, videos/films, pamphlets or booklets must act to reserve the integrity of the profession by acknowledging and documenting any materials and/or techniques or people (i.e. co-authors, researchers, etc.) used in creating their opinions/papers, books, etc. Additionally, any work that is photocopied prior to receipt of approval by the author is discouraged. Whenever and wherever possible, the alcohol and other drug abuse prevention specialist should seek permission from the author/creator of such materials. The use of copyrighted materials without first receiving author approval is against the law and, therefore, in violation of professional standards.

PUBLIC WELFARE: The alcohol and other drug abuse prevention specialist shall maintain objectivity, integrity and the highest professional standards in delivering prevention services, holding the best interest of the public first, and always striving to provide an appropriate setting to ensure professionalism and provide a supportive environment.

CONFIDENTIALITY: The alcohol and other drug abuse prevention specialist shall adhere to all applicable state and federal laws and rules, including reporting child abuse/neglect or misconduct by individuals or agencies. As such alcohol and other drug abuse prevention specialists have the responsibility to be aware of and in compliance with all applicable state and federal guidelines, regulations and statutes and agency policies regarding confidentiality, data privacy and professional relationships.

PROFESSIONAL RELATIONSHIPS: The alcohol and other drug abuse prevention specialist shall maintain an objective, non-possessive relationship with those they serve and shall not exploit them sexually, financially or emotionally. Further, the alcohol and other drug abuse prevention specialist shall maintain the ability and willingness to make appropriate referrals.

PROFESSIONAL INTEGRITY: An alcohol and other drug abuse prevention specialist should:

- never knowingly make a false statement to MAPPa or any other disciplinary authority;
- promptly alert colleagues to potentially unethical behavior so said colleague can take corrective action;
- report violations of professional conduct by other alcohol and other drug abuse professionals to the appropriate authority when there is knowledge that said professional has violated professional standards and has failed to take corrective action after a formal intervention.

FINANCIAL ARRANGEMENTS: The alcohol and other drug abuse prevention specialist should not personally accept gifts or gratuities for professional work above and beyond the fees and gratuities being paid to the agency by which the prevention specialist is employed.

PROFESSIONAL PROMOTION: The alcohol and other drug abuse prevention specialist should strive to maintain and promote the integrity of certification within the state of Maryland, nationally and internationally, and the advancement of the alcohol and other drug abuse prevention profession.

Date

Signature

Documentation of Supervised Practical Experience in Prevention Performance Domains

To Supervisor: Please complete this form indicating applicant's supervised practical experience in performing prevention functions. (This form may be sent directly to MAPPa, or enclosed in the application packet in a separate sealed envelope)

Applicant's Name _____

Supervisor's Name _____

Agency Name _____

Length of time you provided direct supervision to this applicant: From _____ to _____.

Based on your knowledge of this applicant, rate his/her experience. Indicate each task the applicant has experience in by making a check along side of the corresponding task description. (APS applicants are required to document 60 hours of supervised experience in the 5 Domains and CPS & CPP applicants must document 120 hours with at least ten hours in each of the Domains.)

Rating Scale: 0 Unacceptable 1 Acceptable 2 Excellent

I. Planning And Evaluation #Hours _____ Rating _____

- Use needs assessment strategies to gather relevant data for ATOD prevention planning.
- Identifies gaps and prioritizes needs based on the assessment of community conditions.
- Selects prevention strategies, programs and best practices to meet the identified needs of the community.
- Develops an ATOD prevention plan based on research and theory and addresses community needs and desired outcomes.
- Identifies resources to sustain prevention activities.
- Identifies appropriate ATOD prevention program evaluation strategies.
- Conducts evaluation activities to document program implementation and effectiveness.
- Uses evaluation findings to determine whether and how to adapt ATOD prevention strategies

II. Education And Skill Development #Hours _____ Rating _____

- Develops ATOD prevention education and skill development activities based on target audience analysis.
- Connects prevention theory and practice to implement effective prevention education and skill development activities.
- Maintains program fidelity when implementing evidence based programs.
- Assures that education and skill activities are appropriate to the culture of the community being served.
- Uses appropriate instructional strategies to meet the needs of the target audience.
- Ensures all ATOD prevention education and skill development programs provide accurate, relevant, timely and appropriate content information.
- Identifies, adapts, or develops instructor and participant materials for use when implementing activities.
- Provides professionals in related fields with accurate, relevant, timely and appropriate information.
- Provides technical assistance to community members and organizations regarding ATOD prevention strategies and best practices.

III. Community Organization

#Hours _____ Rating _____

- Identifies the community’s demographic characteristics and core values.
- Identifies key community leaders to ensure diverse representation in prevention programming activities.
- Builds community ownership of ATOD prevention programs by collaborating with key community leaders/members when planning, implementing an evaluating prevention activities.
- Provides technical assistance to community members/leaders in implementing ATOD prevention activities.
- Develops capacity within the community by recruiting, training and mentoring prevention - focused volunteers.
- Assists in creating and sustaining community-based coalitions.

IV. Public And Organizational Policy

#Hours _____ Rating _____

- Examines the community’s public policies and norms to determine environmental change needs.
- Makes recommendations to policy makers/stakeholders that will positively influence the community’s public policies and norms.
- Provides technical assistance, training and consultation that promote environmental change.

- Participates in public policy development and enforcement initiative to affect environmental change.
- Uses media strategies to enhance prevention efforts in the community.

V. Professional Growth and Responsibility #Hours _____ Rating _____

- Maintains personal knowledge, skills, and abilities related to current ATOD Prevention theory and practice.
- Networks with others to develop personal and professional relationships.
- Adheres to all legal, professional, and ethical standards.
- Builds skills necessary for effectively working within the cultural context of the community.
- Demonstrates self-care consistent with ATOD Prevention Messages

Comments:

I hereby attest that this evaluation truthfully reflects my knowledge of the applicant and I confirm the applicant has received the indicated hours of supervision in the above prevention tasks in each of the domains as outlined above.

Supervisor's Signature

Date

May be mailed directly to:

MAPPA

P.O. Box 609, Linkwood, MD 21835-0609